Affect is a core aspect of intelligence. Drives and emotions, such as excitement and depression, are used to coordinate action throughout intelligent life, even in species that lack a nervous system. Emotions are one mechanism that humans evolved to accomplish what needs to be done in the time available with the information at hand—to satisfice. Emotions are not an impediment to rationality; arguably they are integral to rationality in humans. Humans create and respond to both positive and negative emotional influence as they coordinate their actions with other individuals to create societies. Autonomous and intelligent systems (A/IS) are being designed to simulate emotions in their interactions with humans in ways that will alter our societies.

A/IS should be used to help humanity to the greatest extent possible in as many contexts as are appropriate. While A/IS have tremendous potential to effect positive change, there is also potential that artifacts used in society could cause harm either by amplifying, altering, or even dampening human emotional experience. Even rudimentary versions of synthetic emotions, such as those already in use within nudging systems, have already altered the perception of A/IS by the general public and public policy makers.

This chapter of *Ethically Aligned Design* addresses issues related to emotions and emotion-like control in interactions between humans and design of A/IS. We have put forward recommendations on a variety of topics: considering how affect varies across human cultures; the particular problems of artifacts designed for caring and private relationships; considerations of how intelligent artifacts may be used for “nudging”; how systems can support human flourishing; and appropriate policy interventions for artifacts designed with inbuilt affective systems.

**Document Sections**
- Section 1—Systems Across Cultures
- Section 2—When Systems Care
- Section 3—System Manipulation/Nudging/Deception
- Section 4—Systems Supporting Human Potential
- Section 5—Systems with Synthetic Emotions
Section 1—Systems Across Cultures

**Issue:** Should affective systems interact using the norms for verbal and nonverbal communication consistent with the norms of the society in which they are embedded?

**Background**
Individuals around the world express intentions differently, including the ways that they make eye contact, use gestures, or interpret silence. These particularities are part of an individual’s and a society’s culture and are incorporated into their affective systems in order to convey the intended message. To ensure that the emotional systems of autonomous and intelligent systems foster effective communication within a specific culture, an understanding of the norms/values of the community where the affective system will be deployed is essential.

**Recommendations**
1. A well-designed affective system will have a set of essential norms, specific to its intended cultural context of use, in its knowledge base. Research has shown that A/IS technologies can use at least five types of cues to simulate social interactions.

2. These include: physical cues such as simulated facial expressions, psychological cues such as simulated humor or other emotions, use of language, use of social dynamics like taking turns, and through social roles such as acting as a tutor or medical advisor. Further examples are listed below:
   a. Well-designed affective systems will use language with affective content carefully and within the contemporaneous expectations of the culture. An example is small talk. Although small talk is useful for establishing a friendly rapport in many communities, some communities see people that use small talk as insincere and hypocritical. Other cultures may consider people that do not use small talk as unfriendly, uncooperative, rude, arrogant, or ignorant. Additionally, speaking with proper vocabulary, grammar, and sentence structure may contrast with the typical informal interactions between individuals. For example, the latest trend, TV show, or other media may significantly influence what is viewed as appropriate vocabulary and interaction style.
   b. Well-designed affective systems will recognize that the amount of personal space (proxemics) given by individuals in an important part of culturally specific
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human interaction. People from varying cultures maintain, often unknowingly, different spatial distances between themselves to establish smooth communication. Crossing these limits may require explicit or implicit consent, which A/IS must learn to negotiate to avoid transmitting unintended messages.

c. Eye contact is an essential component for culturally sensitive social interaction. For some interactions, direct eye contact is needed but for others it is not essential and may even generate misunderstandings. It is important that A/IS be equipped to recognize the role of eye contact in the development of emotional interaction.

d. Hand gestures and other non-verbal communication are very important for social interaction. Communicative gestures are culturally specific and thus should be used with caution in cross-cultural situations. The specificity of physical communication techniques must be acknowledged in the design of functional affective systems. For instance, although a “thumbs-up” sign is commonly used to indicate approval, in some countries this gesture can be considered an insult.

e. Humans use facial expressions to detect emotions and facilitate communication. Facial expressions may not be universal across cultures, however, and A/IS trained with a dataset from one culture may not be readily usable in another culture. Well-developed A/IS will be able to recognize, analyze, and even display facial expressions essential for culturally specific social interaction.

3. Engineers should consider the need for cross-cultural use of affective systems. Well-designed systems will have options innate to facilitate flexibility in cultural programming. Mechanisms to enable and disable culturally specific “add-ons” should be considered an essential part of A/IS development.

Further Resources

**Issue:** It is presently unknown whether long-term interaction with affective artifacts that lack cultural sensitivity could alter human social interaction.

**Background**

Systems that do not have cultural knowledge incorporated into their knowledge base may or may not interact effectively with humans for whom emotion and culture are significant. Given that interaction with A/IS may affect individuals and societies, it is imperative that we carefully evaluate mechanisms to promote beneficial affective interaction between humans and A/IS. Humans often use mirroring in order to understand and develop their norms for behavior. Certain machine learning approaches also address improving A/IS interaction with humans through mirroring human behavior. Thus, we must remember that learning via mirroring can go in both directions and that interacting with machines has the potential to impact individuals’ norms, as well as societal and cultural norms. If affective artifacts with enhanced, different, or absent cultural sensitivity interact with impressionable humans this could alter their responses to social and cultural cues and values. The potential for A/IS to exert cultural influence in powerful ways, at scale, is an area of substantial concern.

**Recommendations**

1. Collaborative research teams must research the effects of long-term interaction of people with affective systems. This should be done using multiple protocols, disciplinary approaches, and metrics to measure the modifications of habits, norms, and principles as well as careful evaluation of the downstream cultural and societal impacts.

2. Parties responsible for deploying affective systems into the lives of individuals or communities should be trained to detect the influence of A/IS, and to utilize mitigation techniques if A/IS effects appear to be harmful. It should always be possible to shut down harmful A/IS.

**Further Resources**


- J. Bryson, “Why Robot Nannies Probably Won’t Do Much Psychological Damage.” A commentary on an article by N. Sharkey
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**Issue:** When affective systems are deployed across cultures, they could adversely affect the cultural, social, or religious values of the community in which they interact.

**Background**

Some philosophers argue that there are no universal ethical principles and that ethical norms vary from society to society. Regardless of whether universalism or some form of ethical relativism is true, affective systems need to respect the values of the cultures within which they are embedded. How systems should effectively reflect the values of the designers or the users of affective systems is not a settled discussion. There is general agreement that developers of affective systems should acknowledge that the systems should reflect the values of those with whom the systems are interacting. There is a high likelihood that when spanning different groups, the values imbued by the developer will be different from the operator or customer of that affective system, and that end-user values should be actively considered. Differences between affective systems and societal values may generate conflict situations producing undesirable results, e.g., gestures or eye contact being misunderstood as rude or threatening. Thus, affective systems should adapt to reflect the values of the community and individuals where they will operate in order to avoid misunderstanding.

**Recommendations**

Assuming that well-designed affective systems have a minimum subset of configurable norms incorporated in their knowledge base:

1. Affective systems should have capabilities to identify differences between the values they are designed with and the differing values of those with whom the systems are interacting.

2. Where appropriate, affective systems will adapt accordingly over time to better fit the norms of their users. As societal values change, there needs to be a means to detect and accommodate such cultural change in affective systems.

3. Those actions undertaken by an affective system that are most likely to generate an emotional response should be designed to be easily changed in appropriate ways by the user without being easily hacked by actors with malicious intentions. Similar to how software today externalizes the language and vocabulary to be easily changeable based on location, affective systems should externalize some of the core aspects of their actions.
Further Resources


Section 2—When Systems Care

**Issue:** Are moral and ethical boundaries crossed when the design of affective systems allows them to develop intimate relationships with their users?

**Background**

There are many robots in development or production designed to focus on intimate care of children, adults, and the elderly. While robots capable of participating fully in intimate relationships are not currently available, the potential use of such robots routinely captures the attention of the media. It is important that professional communities, policy makers, and the general public participate in development of guidelines for appropriate use of A/IS in this area. Those guidelines should acknowledge fundamental human rights to highlight potential ethical benefits and risks that may emerge, if and when affective systems interact intimately with users.

Among the many areas of concern are the representation of care, embodiment of caring A/IS, and the sensitivity of data generated through intimate and caring relationships with A/IS. The literature suggests that there are some potential benefits to individuals and to society from the incorporation of caring A/IS, along with duly cautionary notes concerning the possibility that these systems could negatively impact human-to-human intimate relations.

**Recommendations**

As this technology develops, it is important to monitor research into the development of intimate relationships between A/IS and humans. Research should emphasize any technical and
normative developments that reflect use of
A/IS in positive and therapeutic ways while
also creating appropriate safeguards to mitigate
against uses that contribute to problematic
individual or social relationships:

1. Intimate systems must not be designed
or deployed in ways that contribute to
stereotypes, gender or racial inequality,
or the exacerbation of human misery.

2. Intimate systems must not be designed
to explicitly engage in the psychological
manipulation of the users of these systems
unless the user is made aware they are being
manipulated and consents to this behavior.
Any manipulation should be governed
through an opt-in system.

3. Caring A/IS should be designed to avoid
contributing to user isolation from society.

4. Designers of affective robotics must
publicly acknowledge, for example, within
a notice associated with the product,
that these systems can have side effects,
such as interfering with the relationship
dynamics between human partners, causing
attachments between the user and the A/IS
that are distinct from human partnership.

5. Commercially marketed A/IS for caring
applications should not be presented to
be a person in a legal sense, nor marketed
as a person. Rather its artifactual, that is,
authored, designed, and built deliberately,
nature should always be made as transparent
as possible, at least at point of sale and in
available documentation, as noted in Section
4, Systems Supporting Human Potential.

6. Existing laws regarding personal imagery need
to be reconsidered in light of caring A/IS.
In addition to other ethical considerations, it
will also be necessary to establish conformance
with local laws and mores in the context of
caring A/IS systems.

Further Resources

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### Section 3— System Manipulation/ Nudging/Deception

**Issue:** Should affective systems be designed to nudge people for the user’s personal benefit and/or for the benefit of others?

**Background**

Manipulation can be defined as an exercise of influence by one person or group, with the intention to attempt to control or modify the actions of another person or group. Thaler and Sunstein (2008) call the tactic of subtly modifying behavior a “nudge". Nudging mainly operates through the affective elements of a human rational system. Making use of a nudge might be considered appropriate in situations like teaching children, treating drug dependency, and in some healthcare settings. While nudges can be deployed to encourage individuals to express behaviors that have community benefits, a nudge could have unanticipated consequences for people whose backgrounds were not well considered in the development of the nudging system. Likewise, nudges may encourage behaviors with unanticipated long-term effects, whether positive or negative, for the individual and/or society. The effect of A/IS nudging a person, such as potentially eroding or encouraging individual liberty, or expressing behaviors that are for the benefit others, should be well characterized in the design of A/IS.

**Recommendations**

1. Systematic analyses are needed that examine the ethics and behavioral consequences of designing affective systems to nudge human beings prior to deployment.

2. The user should be empowered, through an explicit opt-in system and readily available, comprehensible information, to recognize different types of A/IS nudges, regardless of whether they seek to promote beneficial social manipulation or to enhance consumer acceptance of commercial goals. The user should be able to access and check facts behind the nudges and then make a conscious decision to accept or reject a nudge. Nudging systems must be transparent, with a clear chain of accountability that includes human agents: data logging is required so users can know how, why, and by whom they were nudged.

3. A/IS nudging must not become coercive and should always have an opt-in system policy with explicit consent.

4. Additional protections against unwanted nudging must be put in place for vulnerable populations, such as children, or when informed consent cannot be obtained. Protections against unwanted nudging should be encouraged when nudges alter long-term behavior or when consent alone may not be a sufficient safeguard against coercion or exploitation.
5. Data gathered which could reveal an individual or groups’ susceptibility to a nudge or their emotional reaction to a nudge should not be collected or distributed without opt-in consent, and should only be retained transparently, with access restrictions in compliance with the highest requirements of data privacy and law.

Further Resources


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**Issue:** Governmental entities may potentially use nudging strategies, for example to promote the performance of charitable acts. Does the practice of nudging for the benefit of society, including nudges by affective systems, raise ethical concerns?

**Background**

A few scholars have noted a potentially controversial practice of the future: allowing a robot or another affective system to nudge a user for the good of society. For instance, if it is possible that a well-designed robot could effectively encourage humans to perform charitable acts, would it be ethically appropriate for the robot to do so? This design possibility illustrates just one behavioral outcome that a robot could potentially elicit from a user.

Given the persuasive power that an affective system may have over a user, ethical concerns related to nudging must be examined. This includes the significant potential for misuse.

**Recommendations**

1. As more and more computing devices subtly and overtly influence human behavior, it is important to draw attention to whether it is ethically appropriate to pursue this type of design pathway in the context of governmental actions.

2. There needs to be transparency regarding who the intended beneficiaries are, and whether any form of deception or manipulation is going to be used to accomplish the intended goal.

**Further Resources**


**Issue:** Will A/IS nudging systems that are not fully relevant to the sociotechnical context in which they are operating cause behaviors with adverse unintended consequences?

**Background**

A well-designed nudging or suggestion system will have sophisticated enough technical capabilities for recognizing the context in which it is applying nudging actions. Assessment of the context requires perception of the scope or impact of the actions to be taken, the consequences of incorrectly or incompletely
applied nudges, and acknowledgement of the uncertainties that may stem from long term consequences of a nudge.

**Recommendations**

1. Consideration should be given to the development of a system of technical licensing (“permits”) or other certification from governments or non-governmental organizations (NGOs) that can aid users to understand the nudges from A/IS in their lives.

2. User autonomy is a key and essential consideration that must be taken into account when addressing whether affective systems should be permitted to nudge human beings.

3. Design features of an affective system that nudges human beings should include the ability to accurately distinguish between users, including detecting characteristics such as whether the user is an adult or a child.

4. Affective systems with nudging strategies should incorporate a design system of evaluation, monitoring, and control for unintended consequences.

**Further Resources**


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**Issue: When, if ever, and under which circumstances, is deception performed by affective systems acceptable?**

**Background**

Deception is commonplace in everyday human-human interaction. According to Kantian ethics, it is never ethically appropriate to lie, while utilitarian frameworks indicate that it can be acceptable when deception increases overall happiness. Given the diversity of views on ethics and the appropriateness of deception, should affective systems be designed to deceive? Does the non-consensual nature of deception restrict the use of A/IS in contexts in which deception may be required?
### Recommendations

It is necessary to develop recommendations regarding the acceptability of deception performed by A/IS, specifically with respect to when and under which circumstances, if any, it is appropriate.

1. In general, deception may be acceptable in an affective agent when it is used for the benefit of the person being deceived, not for the agent itself. For example, deception might be necessary in search and rescue operations or for elder- or child-care.

2. For deception to be used under any circumstance, a logical and reasonable justification must be provided by the designer, and this rationale should be certified by an external authority, such as a licensing body or regulatory agency.

### Further Resources


Section 4—Systems Supporting Human Potential

**Issue:** Will extensive use of A/IS in society make our organizations more brittle by reducing human autonomy within organizations, and by replacing creative, affective, empathetic components of management chains?

**Background**

If human workers are replaced by A/IS, the possibility of corporations, governments, employees, and customers discovering new equilibria outside the scope of what the organizations’ past leadership originally foresaw may be unduly limited. A lack of empathy based on shared needs, abilities, and disadvantages between organizations and customers causes disequilibria between the individuals and corporations and governments that exist to serve them. Opportunities for useful innovation may therefore be lost through automation. Collaboration requires enough commonality of collaborating intelligences to create empathy—the capacity to model the other’s goals based on one’s own.

According to scientists within several fields, autonomy is a psychological need. Without it, humans fail to thrive, create, and innovate.

Ethically aligned design should support, not hinder, human autonomy or its expression.

**Recommendations**

1. It is important that human workers’ interaction with other workers not always be intermediated by affective systems (or other technology) which may filter out autonomy, innovation, and communication.

2. Human points of contact should remain available to customers and other organizations when using A/IS.

3. Affective systems should be designed to support human autonomy, sense of competence, and meaningful relationships as these are necessary to support a flourishing life.

4. Even where A/IS are less expensive, more predictable, and easier to control than human employees, a core network of human employees should be maintained at every level of decision-making in order to ensure preservation of human autonomy, communication, and innovation.

5. Management and organizational theorists should consider appropriate use of affective and autonomous systems to enhance their business models and the efficacy of their workforce within the limits of the preservation of human autonomy.
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Further Resources


Issue: Does the increased access to personal information about other members of our society, facilitated by A/IS, alter the human affective experience? Does this access potentially lead to a change in human autonomy?

Background

Theoretical biology tells us that we should expect increased communication—which A/IS facilitate—to increase group-level investment. Extensive use of A/IS could change the expression of individual autonomy and in its place increase group-based identities. Examples of this sort of social alteration may include:

1. Changes in the scope of monitoring and control of children’s lives by parents.

2. Decreased willingness to express opinions for fear of surveillance or long-term consequences of past expressions being used in changed temporal contexts.

3. Utilization of customers or other end users to perform basic corporate business processes such as data entry as a barter for lower prices or access, resulting potentially in reduced tax revenues.

4. Changes to the expression of individual autonomy could alter the diversity, creativity, and cohesiveness of a society. It may also alter perceptions of privacy and security, and social and legal liability for autonomous expressions.

Recommendations

1. Organizations, including governments, must put a high value on individuals’ privacy and autonomy, including restricting the amount and age of data held about individuals specifically.

2. Education in all forms should encourage individuation, the preservation of autonomy, and knowledge of the appropriate uses and limits to A/IS.

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**Issue:** Will use of A/IS adversely affect human psychological and emotional well-being in ways not otherwise foreseen?

**Background**

A/IS may be given unprecedented access to human culture and human spaces—both physical and intellectual. A/IS may communicate via natural language, may move with humanlike form, and may express humanlike identity, but they are not, and should not be regarded as, human. Incorporation of A/IS into daily life may affect human well-being in ways not yet anticipated. Incorporation of A/IS may alter patterns of trust and capability assessment between humans, and between humans and A/IS.

**Recommendations**

1. Vigilance and robust, interdisciplinary, on-going research on identifying situations where A/IS affect human well-being, both positively and negatively, is necessary. Evidence of correlations between the increased use of A/IS and positive or negative individual or social outcomes must be explored.

2. Design restrictions should be placed on the systems themselves to avoid machine decisions that may alter a person’s life in unknown ways. Explanations should be available on demand in systems that may affect human well-being.

**Further Resources**


Section 5—Systems with Synthetic Emotions

**Issue:** Will deployment of synthetic emotions into affective systems increase the accessibility of A/IS? Will increased accessibility prompt unforeseen patterns of identification with A/IS?

**Background**
Deliberately constructed emotions are designed to create empathy between humans and artifacts, which may be useful or even essential for human-A/IS collaboration. Synthetic emotions are essential for humans to collaborate with the A/IS but can also lead to failure to recognize that synthetic emotions can be compartmentalized and even entirely removed. Potential consequences for humans include different patterns of bonding, guilt, and trust, whether between the human and A/IS or between other humans. There is no coherent sense in which A/IS can be made to suffer emotional loss, because any such affect, even if possible, could be avoided at the stage of engineering, or reengineered. As such, it is not possible to allocate moral agency or responsibility in the senses that have been developed for human emotional bonding and thus sociality.

**Recommendations**
1. Commercially marketed A/IS should not be persons in a legal sense, nor marketed as persons. Rather their artifactual (authored, designed, and built deliberately) nature should always be made as transparent as possible, at least at point of sale and in available documentation.
2. Some systems will, due to their application, require opaqueness in some contexts, e.g., emotional therapy. Transparency in such systems should be available to inspection by responsible parties but may be withdrawn for operational needs.

**Further Resources**
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We wish to acknowledge all of the people who contributed to this chapter.

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Endnotes


9 See the Well-being chapter of this *Ethically Aligned Design, First Edition*. 